

January 2015

Vita

Joseph E. Comeau

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EDUCATION

Master of Arts in Psychology Simon Fraser University	2008
Bachelor of Applied Arts Degree in Psychology (Honours) Kwantlen University College	2004
Associate of Arts Degree (Distinction) Kwantlen University College	2001

HONOURS and AWARDS

President's Honour Role Kwantlen University College	1998 - 2004
Graduate Fellowship Simon Fraser University	2005
Social Science and Health Research Council of Canada Graduate Scholarship (\$17,500.00)	2005
Summer Institute, Society for Personality and Social Psychology	2007
Community Trust Endowment Fund Graduate Research Scholarship	2009

RESEARCH

Current research	2008-2014
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I am currently involved in two areas of long term research. First, I am working with my supervisor, Dr. Stephen C. Wright, on a series of studies to identify links between

prejudice reduction (through contact and extended contact) and collective action. The second area is the focus of my dissertation work which will focus on the effects of successful cross-group interactions influence one's sense of competence, autonomy and psychological relatedness as proposed by self-determination theory and how that relates to an individual's preparedness when entering into new and diverse situations. I also have an enduring interest in the psychology of political affiliations and am working on a proposal to investigate aspects of intergroup relations as applied to those who identify as conservative and those who identify as liberal.

Master of Arts Thesis

2007

Comeau, J.E. (2007). Perceptions of intergroup norms, levels of ingroup identity, and the extended contact effect. (Unpublished manuscript).

The survey data from this study provides general support for the positive effect of extended contact on interethnic attitudes. The study included four dependent variables that address positive and negative affects, behavioural intentions, and beliefs and ideology regarding target outgroups it provides a broader test than is common in the literature. It used an ethnically diverse sample and multiple target outgroups the study tested and found significant but partial mediation of the extended contact/prejudice relationship by perceptions of ingroup norms. It was also found that the level of identification with one's ethnic group moderates the mediational role of perceptions of ingroup norms

Honours Thesis

2004

Comeau, J.E. (2004). Stress, anxiety, and depression: their relationship to addictive behaviours amongst a student population (Unpublished manuscript).

This study combined affective measures, experimental manipulations, and an interview involving a self-report measure of addictive behaviours.

Other undergraduate research included a number of class projects done with groups and solo. The list below is a partial report of those projects.

Young Indo-Canadian Males & Gangs: A Combination of Ethnicity, Self-Perception, & Media
Cultural Psychology

2003

Burnout in Social Service Organization

2001

Industrial/Organizational Psychology

The Effects of Contrast on Reading Speed and Comprehension
The Foundations of Psychology II (UC of the Fraser Valley)

2000

RESEARCH INTERESTS

Intergroup relations and prejudice reduction and the effects that cross-group friendships can have on the perceptions of social norms and the self. The influence of those perceived norms on intergroup beliefs and behaviours. Social and self-identity issues: social issues related to addiction; effects of social isolation and marginalization on individuals and groups; and the popularity of violent entertainment. Additionally, attending a course in the psychology of political ideology (held at the Summer Institute for Social Psychology at the University of Texas; July, 2007) has led to a lasting interest in areas of political psychology, such as voter behaviour, social-cognition differences between political affiliation with right and left of the political spectrum; and the influence of party affiliation and the media on political beliefs.

TEACHING EXPERIENCES**Instructor positions**

Instructor, Psychology 260 (Introduction to Social Psychology) Simon Fraser University	Jan. 2015.
Instructor, Psychology 3500 (Interpersonal relations 1) Kwantlen Polytechnic University	Jan. 2014.
Instructor, Psychology 3220 (Psychology of Group Dynamics) Kwantlen Polytechnic University	Sept. 2013, Jan. 2013, Sept. 2010.
Instructor, Psychology 2330 (Introduction to Social Psychology) Kwantlen Polytechnic University	Jan. 2015 (2 classes)
Instructor, Psychology 1100 (Introduction to Psychology 1) Kwantlen Polytechnic University	Jan. 2015, Sept. 2013, Jan. 2013, Summer 2012 (2 classes).
Instructor, Psychology 1200 (Introduction to Psychology 2) Kwantlen Polytechnic University	Jan. 2015.

TEACHING ASSISTANT POSITIONS

TA duties include leading weekly tutorials, preparing students for exams and paper writing, and marking exams, presentations, and papers.

Teaching Assistant, Psychology 100 Simon Fraser University	Sept. 2004 – Apr. 2005 May, 2011
Teaching Assistant, Psyc. 207 (History of Psychology) Simon Fraser University	May, 2005
Teaching Assistant, Psyc. 260 (Intro. to Social Psychology) Simon Fraser University	Jan. 2006

TUTOR/MARKER POSITIONS

Tutor/Marker, Psyc. 260 (Intro. to Social Psychology) Simon Fraser University	Sept. 2006; Sept. 2007; Jan. 2008; Sept. 2008; Jan. 2011; Sept. 2013, Sept. 2014
Tutor/Marker, Psyc. 362 (Psychology of Close Relationships) Simon Fraser University	June, 2008
Tutor/Marker, Psychology 363 (Intergroup Relations) Simon Fraser University	May, 2009; Sept., 2011
Tutor/Marker, Psychology 491 (Social Cognition) Simon Fraser University	May, 2010
Tutor/Marker, Psyc. 391 (Social Perception & Attention) Simon Fraser University	Sept., 2010
Tutor/Marker, Psyc. 391 (Psychology of Globalization)	Jan., 2012
Tutor/Marker, Psyc. 358 (Language and Social Interaction)	Jan., 2014

GUEST LECTURES

Prejudice reduction Through Intergroup Contact <i>Intergroup Relation</i>	June, 2014
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Cognitive Differences and Political Orientation
Social Cognition

May, 2010

Inclusion of Others and Groups in the Self
Close Relationships

June, 2008

OTHER

TA/TM Days

Sept. 2004, Jan. 2005 & Sept. 2006

Attended a series of seminars on topics of interest to aid the Teaching Assistant in making tutorials more engaging, fun, and challenging for students. Moreover, worked on developing marking strategies, improving students writing skills, and addressing student issues around marking.

PRACTICUM

As a practicum for my BAA, I worked on a long-term addiction recovery community plan, the Saturn Community Project. I acted as a liaison between the project and other organizations and prepared a working document on the benefits of the project that was presented to both provincial and federal governments as well as other potential supporters.

SEMINARS

As part of the degree program at Kwantlen University College, I was required to lead a number of seminars lasting from 1 to 3 hours, with and without partners. Below is a partial list of those seminars and the courses with which they were connected.

Altered States-Sleep, Dreams, and Seizures
Neuropsychology

2002

The Differential Aptitude Test (DAT)
Tests and Measures

2002

Postmodernism and Emotionalism in Qualitative Research
Applied Research II

2002

Automation

<i>Human Factors and Ergonomics</i>	2002
Union Management Relations and Negotiations <i>Industrials/Organizational Psychology</i>	2001
Jungian Psychoanalysis <i>Clinical Psychology-Psychotherapy</i>	2000

PUBLICATIONS

Davies, K., Wright, S. C., Aron, A., & Comeau, J. (2013). Intergroup contact through friendship: Intimacy and norms. In G. Hodson, M. Hewstone (Eds.) , *Advances in intergroup contact* (pp. 200-229). New York, NY, US: Psychology Press.

PRESENTATIONS

Wright, S. C., Toews, M., Comeau, J. E. Kiu, L., & Aron, A. The extended contact effect: Including others in the self and norms. Paper presented at the *Society for the Psychological Study of Social Issues (Social Justice: Research, Action and Policy)*, Long Beach, CA, June, 2006.

Wright, S. C., Toews, M., Comeau, J. E. Kiu, L., & Aron, A. The extended contact effect: Including others in the self and norms. Paper presented at the 67th annual convention of the *Canadian Psychological Association*, Calgary, Canada, June, 2006.

Comeau, J. E., & Wright, S. C. A Multi-Ethnic, Multi-Perspective Look at Friendships and the Extended Contact Effect. Poster presented at the Group Processes and Intergroup Relations pre-conference of the 8th annual conference of the *Society for Personality and Social Psychology*, Memphis, TN, January, 2007.

Comeau, J. E., & Wright, S. C. Extended Contact, Group Norms, and the Strength of Ingroup Identity. Opening presentation (invited presenter) at *Kwantlen University College's 2nd annual mini-Conference*, Surrey, Canada, April 2007.

Comeau, J. E., Extended Contact, Group Norms, and the Strength of Ingroup Identity. Symposium presentation at the 88th annual conference for the *Western Psychological Association*, Vancouver, Canada, May, 2007.

Wright, S. C., Comeau, J. E., & Aron, A. Direct and extended contact in a multi-ethnic context. Symposium presentation at the annual scientific meeting of the *International Society of Political Psychologists*, Portland OR, July, 2007.

Comeau, J. E. & Wright, S. C. Intergroup contact and reduced intergroup bias in a multi-ethnic context. Symposium presentation at the 89th annual conference for the *Western Psychological Association*, Portland OR, May, 2009.

Comeau, J. E., Wright, S. C., & Aron, A. Perceived Social Norms of the Ingroup Mediates the Extended Contact Effect: But Only If You Identify with the Ingroup. Poster presented at the

Group Processes and Intergroup Relations pre-conference of the 11th annual conference of the *Society for Personality and Social Psychology*, Las Vegas, NV, January, 2010.

REFERENCES

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